The Elimination of Gender Roles and Improving Equality in the Workplace

Group 43
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If society eliminated preconceived gender roles during the social development of children, then an increase in equality among men and women in the workplace would occur.

Keywords

Preliminary Outline

I. Introduction
   A. Summary and Thesis

II. Perceived Gender Roles

III. Social Development of Children

IV. Workplace Inequality Between Men and Women

V. Raising children in Androgynous Households and Elimination of Inequality
   A. Address Counter Arguments in Rebuttal

VI. Conclusion
Jack Allen

- Transfer student and sophomore at ODU
- Double Majoring in Criminal Justice and Sociology
- Recently finished obligated services in the United States Navy as An Aircraft Handler
- Hired for position at ODU Recreation and Wellness Center as a Military Wellness Personal Trainer

He is interested in this topic because he wants to end inequality in the workplace, and is curious whether or not differences in how men and women communicate have led to the problem, and if the solution is to show that gender roles created by society are the source of how people behave and communicate, and if raising children gender neutral will increase equality in the workplace.

- He is responsible for researching the effects of raising children in gender neutral homes

*Slide created by Jack Allen*
Christiane Ford

- Sophomore at ODU majoring in Criminal Justice
- Studied in the International Baccalaureate Program in High School
- Was a member of the National Honor Society, and the Math Honor Society
- Has volunteered with Liberty Baptist Church, American Red Cross, Upward Sports, etc.
- As a Criminal Justice major, she is curious to learn more about the relationship between how people think and communication in an effort to maximize her profiling skills
- She is responsible for researching aspects of gender roles that pertain to communication between the genders

*Slide created by Christiane Ford*
Peter Devian

- Peter Devian is a freshman student at ODU majoring in Computer Science
- He attended North Point High School in Waldorf, Maryland for his freshman through junior years
- Finished high school at Robert E. Lee High School in Springfield, Virginia
- Graduated High School with a 3.3 GPA
- Presidential Award for grades in middle school 8th grade (2008)
- He agrees that there are inequalities in the workplace between men and women due to miscommunication, and he feels they won’t all be resolved
- He is responsible for the rebuttal portion of the project

Slide Created by Peter Devian
Monica Nelson

- Junior at ODU
- On the rowing team
- Monica thinks that men and women should both have the option to be equally successful
- She is responsible for the research on the perceived gender role in the workplace and the inequalities they produce

*Slide created by Monica Nelson*
Sydney Rose

- Majoring in Communication, Public Relation with a minor in Park, Recreation & Tourism
- Vice President for Student Activities Council
- Events Managed: Trash pickup in local parks in Hampton Road, Event Staff for the Men’s Soccer Championship 2013, Taught 4th Graders at Swells Point Elementary School, and Event Management for Field Hockey Championship
- She believes that men and women misunderstand each other because of the different ways in which they communicate
- She is responsible for researching the social development of children

*Slide created by Sydney Rose*
The word document was formatted with one-inch margins, is single spaced, and uses Times New Roman as the font. The preliminary outline was formatted according to Badke. The references were inserted using Endnote’s cite-as-you-write feature, which automatically created the reference page while the summary was written, using in-text citations.

The PowerPoint was formatted using title and content slides. No slide transitions were used, and Times New Roman font was used. The font size for each slide was determined by blank space in an effort to eliminate it. The references were copied and pasted from the word document and adjusted accordingly.


